

ROUTING AND RECORD SHEET

SUBJECT: (Optional) Meeting with [] and Max Sherman, Dean of the LBJ School of Public Affairs at the University of Texas STAT

FROM: []
Director of Training and Education
1026 Co6C

EXTENSION

NO.

DATE 19 June 1987

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COMMENTS (Number each comment to show from whom to whom. Draw a line across column after each comment.)

1. DDA
7D24 HQS

N

Any interest in funding some research in FY 1988?

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D/OTE

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Good.
Stay with it.
No!

100-20



19 June 1987

OTE 87-1023

MEMORANDUM FOR THE RECORD

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1. [] MG Officer, and I met with Max Sherman, Dean of the LBJ School of Public Affairs, on 10 June. Sherman is a Texas politician who served in the Texas Senate and was also President of one of the State Universities. Sherman was affable and supported the idea of closer ties between the Agency and the LBJ School. He supported the idea of the Officer in Residence Program and [] being our first incumbent. Sherman, while strongly supportive of [] on campus, indicated that he wanted to make sure there were no problems with the "Senior Faculty." He doesn't anticipate any problems, and he will be back in touch with us soon.

2. The LBJ School is handsomely set out in a building of its own on the eastern edge of the University of Texas campus. It is next door to the LBJ Library and Museum. The school takes in approximately 100 students a year. They are from all over the country, although heavy numbers are from Texas itself. About 25% of the student body is black and Mexican. The school offers a two-year masters program in public affairs which, unlike Harvard, tends to be closely supervised and structured. The school is thinking of getting into a PhD program and intends to do so, although reluctantly. (I never quite understood the reason for the reluctance.) The school has close ties to a number of geographic institutes at the University, particularly the Latin American Institute, which, not suprisingly, has a very strong program. The Latin American Institute, according to Sherman, has probably the best library on Latin America in the country.

3. The major feature of the MPA program is a team research project which students are expected to get involved in in their second year. This research project is typically funded outside of the school and involves two or three faculty members and a large number of students who act presumably as the go-fers and research assistants. Sherman was very interested in getting Agency sponsorship for some research. I told him I would explore that with some of the Directorate of Intelligence offices when I returned to Washington. (This seems to me as

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probably a useful and economic way of getting some research done; such a project would help strengthen ties to the University.) Research projects are now under way on Poland and Brazil. The study on Brazil has to do with the Brazilian economy.

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4. Sherman said that interest in international affairs is picking up among the student body. Sherman also stated he would also be interested in getting a course going on intelligence. We agreed that this is something that [] might be qualified and interested in doing.

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5. Sherman mentioned that they have very cordial ties to the Kennedy School of Government and that the latter was encouraging them in the PhD program.

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6. [] background is well suited to the LBJ School. He, himself, is a graduate of the University of Texas and he has strong familial roots in Austin and Texas. He traces his relatives back to the Mexican days. [] also has the advantage of being fluent in Spanish and having strong skills in Farsi.

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7. (In a subsequent conversation with Pete Zimmerman of the Kennedy School, Zimmerman tells me Sherman is a good fellow, very politically astute and careful. He said the LBJ School was certainly one of the very best in the country.)

[]
Stanley M. Moskowitz
Director
of
Training and Education

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The LBJ School of Public Affairs at the University of
Texas

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